**Respectful Relationships and Anti-Bullying: statement for Children and Young People in the Jedburgh Cluster**



**Ancrum Primary School & Jedburgh Grammar Campus**

**Scottish Borders Council Vision**

It is our vision that all learning establishments are safe, respectful and nurturing environments where bullying behaviour is never acceptable. It is therefore critical that those who play a role in the lives of children and young people in the Scottish Borders are equipped to prevent and respond effectively to incidents of bullying behaviour. Getting it right for every child (GIRFEC) in the Scottish Borders ensures that the child and their family are at the centre of policy and practice and that the views of the child, young person and their parents/carers are sought, listened to and taken into account when decisions are being made.

**Policy statement purpose**

In the Scottish Borders, learning establishments promote respectful relationships approaches.

This document builds on SBC:INCLUDES Respectful Relationships and Anti-bullying Policy and outlines the steps that will be undertaken in Jedburgh Cluster schools to provide guidance to staff, parents/carers and children/young people on the prevention and management of bullying behaviour. Our aim is to make Jedburgh Cluster schools safe, respectful and nurturing environments where bullying behaviour is never acceptable.

**In Ancrum Primary & Jedburgh Grammar Campus we actively and openly talk about and discuss bullying behaviour.**

**Across our cluster, we encourage the behaviours of all to be in line with our values of kindness and respect. We recognise and celebrate positive behaviours and choices.**

**Raising awareness and prevention**

**Pupils**

Through our Health and Wellbeing curriculum we raise pupils’ awareness of bullying behaviours, reinforcing that they are never acceptable. We do this through direct teaching, discussion, stories, scenarios, video clips and role play. We use opportunities across the curriculum to discuss and challenge discrimination, discriminatory language, myths and stereotypes. We use resources from other relevant partners and agencies to promote understanding and respect of diversity in its widest sense. Our Police Scotland School Link Officer works with us to give clear messages about appropriate behaviours and choices, including how to respond to online bullying.

We use restorative approaches to support conversations with children, for those experiencing bullying behaviours as well as those displaying bullying behaviours.

We promote inclusion and diversity through assemblies and specific day/month awareness activities, as well as through our work towards achieving the Rights Respecting School Award.

* ~~Respectful Relationships and Anti-bullying poster will be displayed within every classroom.~~
* Year group assemblies will be used to raise awareness – led by SLT, Police Scotland and other outside agencies.
* Young Minds Matter  - SBC programme for S1-5
* Respect Me [Home - respectme](https://respectme.org.uk/) BGE resource for S1-3
* Relationships. Sexual Health & Parenthood – National programme for S1-6
* Wellbeing profile / Gathering the viewpoint of young people about their wellbeing – BGE S1-3

Listed below are strategies / resources, which will be used to raise the children/young people’s awareness and prevent bullying:

**Staff and Volunteers**

In addition to promoting and role modelling respectful relationships and positive behaviour, all staff and volunteers in Jedburgh Cluster schools with a responsibility for children/young people will participate in the training and development listed below:

* All staff will participate in an annual staff meeting input on Respectful Relationships and Anti-bullying.
* All staff will complete mandatory e-learning on Equality & Diversity.
* All staff will complete online professional learning consisting of four modules from Respect Me, which define bullying and offer practical strategies to address bullying behaviour when it occurs.

[Online Learning Modules - respectme](https://respectme.org.uk/resources/online-learning-module/)

* Optional additional online training provided by anti-bullying alliance can also be undertaken: [Free CPD online training (anti-bullyingalliance.org.uk)](https://anti-bullyingalliance.org.uk/tools-information/free-cpd-online-training)

**Recording and monitoring strategies**

In Jedburgh Cluster schools incidents of bullying are recorded and monitored, in accordance with the guidance in SBC:INCLUDES Respectful Relationships and Anti-Bullying Policy. Incidents will be recorded in the SEEMIS Bullying and Equality Module.

**Reporting and feeding back about bullying incidents**

In Jedburgh Cluster schools children/young people, staff and parents/carers will be made aware of the confidential and safe ways to report bullying behaviour.

**Ways for pupils to report bullying behaviour:**

**To tell us about an incident/situation pupils can:**

* Speak with any member of staff within Ancrum Primary or Jedburgh Grammar Campus
* Ask their parent/carer to contact the school
* Send an email directly to their Pastoral Principal Teacher (S1-S6 pupils)
* Speak with a member of staff who is ‘on duty’ in social areas/playgrounds during interval or lunchtime – SLT, PTs Pastoral, Youth Workers, Additional Needs Assistants, Pastoral Support Assistants.

 **Ways for parents/carers to report bullying behaviour:**

**To tell us about an incident/situation or request a phone call back, parents/carers can:**

* Telephone: 01835 863273
* Email: ancrumps@scotborders.gov.uk or jgc@scotborders.gov.uk
* Request a call back via the Xpressions App
* Come into school at the beginning or end of the school day to discuss something face to face. If no one is available to meet with you at that time, someone will call you back and/or arrange a suitable time to meet.

**Ways for staff to report bullying behaviour:**

**To tell us about an incident/situation involving a child or young person:**

* In the first instance staff will contact the class teacher (P1-P7) or the relevant Pastoral PT (S1-6). If urgent intervention is required, staff will contact JGC reception and ask for SLT/duty head intervention.

**To tell us about an incident/situation involving an adult:**

* Staff should contact a member of SLT in person, via telephone or email.

In Jedburgh Cluster schools, key adults (SLT/PTs Pastoral/class teacher) will be responsible for ensuring all parties are actively informed of progress made.

**Children and young people’s views on respectful relationships**

We have shared the Respectful Relationships and SBC Anti-Bullying poster with our children and young people and consulted with them in the creation of this statement. We will work together with them to address their feedback, as outlined below:

Our children and young people suggested the creation of age-appropriate posters/links to enable them to easily and discreetly share concerns with people who can help them.

Poster purpose and format has been agreed with our children and young people and locations of posters will be in line with their feedback.

Our children and young people agree with the suggestion by parents that age-appropriate videos should be created to raise awareness of how to share concerns and access support.

**Parents’/carers’ views on respectful relationships**

We have shared the Respectful Relationships and Anti-Bullying parent/carer leaflet with our parents/carers and consulted with them in the creation of this statement. Some of their feedback is shown below:

Parents/carers would welcome age-appropriate resources and simple ways for children and young people to make staff aware of an incident/situation e.g. QR code poster that allows them to report concerns affecting them or others.

Our Parent Partnership members suggested that a video made by young people, showing how to access support, may be more engaging than posters. This will be progressed by our Pupil Voice group and JEDTV team and shared with all stakeholders.

Policy statement review date: September 2026



Signature:

Susan Oliver (Headteacher, Jedburgh & Ancrum schools)

Date: 22/03/2024