

Foundation Apprenticeships from Borders College 2022



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Option and Choices Information

Work Based Learning at SCQF Level 4 / 5 / 6 **Foundation Apprenticeships**

Foundation Apprenticeships can mostly be taken in S5 or S6 and provide you with the skills employers need, offering industry knowledge and experience through a work-based learning qualification. The Level 6 Foundation Apprenticeship qualifications are the same SCQF Level as a Higher; however, the learning context is different.

This qualification is a blend of both academic and work-based learning. The hands-on experience you gain in the workplace / with employers can help improve your motivation, attainment and achievement, and develop important skills employers are looking for, such as resilience, problem solving, communication and teamwork.

Why study a Foundation Apprenticeship in the senior phase?

Here are just a few reasons why you should consider taking a Foundation Apprenticeship as one of your subject choices:

- Learn the skills you need for the future whilst still at school
- Develop the hands-on experience and skills employers need
- Get industry experience and a nationally recognised qualification
- Gain skills to understand what the world of work is like
- Get a foot in the door with an employer
- Broaden your options by exploring an industry
- Continuous assessment and no end exam
- Support your progression after school

How does it work?

You choose a Foundation Apprenticeship as one of your school subjects. If you choose to study a Foundation Apprenticeship, you will spend your time at school and / or Borders College, and with local/national employers. Studying a Foundation Apprenticeship is a fantastic way for you to gain real life work experience and prepare you for life beyond school.

You will be involved in a variety of work-based learning activities, including industry projects or work placements undertaken either virtually and / or in person. You will be assessed throughout the programme and develop a portfolio of evidence to achieve the qualification. There are no final exams

You can undertake a Foundation Apprenticeship over either one or two academic years, depending on the subject. The Fast-Track Foundation Apprenticeship at SCQF Level 6 is a one-year course on your course choice form.

How do Foundation Apprenticeships support career pathways?

Foundation Apprenticeships are available in subjects which are linked to growth areas of the Scottish economy that have identified current and future skills gaps, giving you industry experience that can help kick-start a career in your chosen field.

Foundation Apprenticeships can support progression to other apprenticeship opportunities that are available when you enter the world of work, i.e. Modern Apprenticeships (SCQF L5-12) and Graduate Apprenticeships (degree to master's level). You can find more information on these apprenticeships at www.apprenticeships.scot

If you choose to continue into further study, the Foundation Apprenticeship at SCQF Level 6 can support progression into a related HNC / HND subject area and is recognised by all Scottish Colleges and Universities as a Higher qualification, alongside other course entry requirements.

What subjects are offered?

The following Foundation Apprenticeships are on offer for the next academic year:

SCQF Level 6 (two-year programmes)

- Civil Engineering

SCQF Level 6 (one-year programmes)

- Business Skills
- Civil Engineering
- Creative and Digital Media
- Social Services Children and Young People
- Social Services Healthcare

SCQF Level 4 / 5 (one-year programmes)

- Hospitality SCQF Level 5
- Automotive SCQF Level 4
- Construction SCQF Level 4

How do I apply?

If you would like to study a Foundation Apprenticeship as part of your school subjects, please read the relevant subject information and ensure you meet specific entry criteria. Please also discuss this with your guidance / pastoral teacher and complete the online application form at <https://www.borderscollege.ac.uk/foundation>

Automotive Skills (Foundation Apprenticeship) SCQF Level 4 – One Year

Course Outline

Pupils will alternate their afternoons between the workshop and the classroom. Practical activities will be carried out in the workshops and include tyre changes, car cleaning, health & safety procedures, engines, exhausts and workshop skills. Theoretical content is provided within classroom sessions to provide underpinning knowledge and assessment / portfolio building is ongoing throughout the programme.

Units

- Automotive Skills – The Garage
- Automotive Skills – The Technician
- Automotive Skills – The Car
- Automotive Skills – The Vehicle Modification Project
- Work Based Challenge Unit

Entry Requirements

Pupils should have a keen interest in learning about motor vehicle studies and an excellent school attendance report.

Transport / Location

Any transport requirements will be arranged by the Schools Transport Team at Scottish Borders Council.

Delivery will be at the automotive faculty at the Scottish Borders College campus located at Netherdale.

Attendance Pattern

Tuesday and Thursday from 1.45pm to 4.15pm at the College Campus.

Progression Pathways

There are a number of career paths that the Automotive Foundation Apprenticeship can lead to, including:

- Foundation apprenticeship at SCQF Level 5 or 6
- National qualifications available in school and college
- Modern apprenticeship within the automotive trade
- Further education – progress to IMI Level 1 Certificate in Transport Maintenance (Light Vehicle) Course
- Employment / Training opportunities.

Benefits

- Gain an industry recognised qualification
- Learn skills that employers want and strengthen your CV or personal statement
- Open progression pathways in school and beyond
- Get a taste of a sector and work with employers
- Boost your confidence and develop skills for life and work

Employer Engagement

Employer engagement will give students relevant work experience and the opportunity to develop skills relevant to that sector. Employers are engaged at various stages throughout the programme.

How to Apply

If you would like to study a Foundation Apprenticeship as part of your school subjects, please read the relevant subject information and ensure you meet specific entry criteria. Please also discuss this with your guidance / pastoral teacher and complete the online application form.

Visit the website: <https://www.borderscollege.ac.uk/foundation>

Business Skills (Foundation Apprenticeship) SCQF Level 6 – One Year

Course Outline

The Foundation Apprenticeship in Business Skills will give you the chance to develop the skills and knowledge to enter a career in the many business sectors of today's economy. You will learn about the different types of business, and the use of IT in Business and Management, along with practical skills in the business environment.

This course provides real life experiences and work placements, along with classroom activity.

Units

NPA Business Skills Units include:

- Understanding Business
- Management of People and Finance
- Contemporary Business Issues
- PC Passport: Working with IT Software – Word Processing
- PC Passport: Working with IT Software – Spreadsheet and Work-based challenge unit

SVQ Units:

- Plan How to Manage and Improve Own Performance in a Business
- Communicate in a Business
- Support Other People to Work in a Business Environment
- Design and Produce Documents in a Business Environment

To achieve your SVQ units, pupils are assessed as part of work placement.

Entry Requirements

This Foundation Apprenticeship is suitable for those currently studying or having achieved Higher Business Management.

You should be ready to study and achieve at SCQF level 6 and have an interest in business.

Transport / Location

Any transport requirements will be arranged by the Schools Transport Team at Scottish Borders Council.

Attendance Pattern

Attendance patterns will vary, with the exception of the Work Placement, which will be undertaken on a Friday.

Delivery will be a mix of online and in school / campus. Please contact your school guidance for more information, as the school will have detailed this in their timetable.

An example of potential delivery is shown below.

Tuesday 2-4pm – online

Thursday 2-4pm – College campus

Friday – work placement

Progression Pathways

There are a number of career pathways that the Business Skills Foundation Apprenticeship can lead to, including:

- Administration assistant
- Clerical assistant
- Secretary
- Receptionist

MA – Business and Administration SCQF level 7

HE – HND: Business at SCQF Level 8

Benefits

- Gain an industry-recognised qualification that is the same level of learning as a Higher
- Learn skills that employers want and strengthen your CV or personal statement
- Recognised by all Scottish Universities and Colleges
- Supports your application for a job or a Modern Apprenticeship

Employer Engagement

Employer engagement will give students relevant work experience and the opportunity to develop skills relevant to that sector.

Employers are engaged at various stages throughout the programme, including the Work Placement element.

How to Apply

If you would like to study a Foundation Apprenticeship as part of your school subjects, please read the relevant subject information and ensure you meet specific entry criteria. Please also discuss this with your guidance / pastoral teacher and complete the online application form.

Visit the website: <https://www.borderscollege.ac.uk/foundation>

Civil Engineering (Foundation Apprenticeship) SCQF Level 6 – One Year / Two Year

Course Outline

The Foundation Apprenticeship will give you the chance to develop the skills and knowledge to enter a career in Civil Engineering or the wider construction industry. You will learn about the different aspects of engineering; how to design, create and connect up the world around us.

This course provides real life experiences and work placements, along with classroom activity.

Units

- Construction Site Surveying: An Introduction
- Computer Aided Drafting: An Introduction
- Civil Engineering Materials
- Civil Engineering Site Work
- Civil Engineering Technology
- Health and Safety in The Construction Industry
- Mathematics: Craft 1
- Mechanics for Construction: An Introduction
- Construction Engineering Mathematics
- Construction Technology: Groundworks and Substructure OR Sustainability – Subject to Confirmation
- Construction Calculations
- Civil Engineering Project

SVQ Units

- Develop and Maintain Working Relationships and Personal Development in Construction

To achieve your SVQ units, pupils are assessed as part of work placement

Entry Requirements

School-verified prediction that the pupil is on track to achieve at least 4 x National 5 qualifications, to include English and preferably Mathematics and / or a Science.

You should be ready to study and achieve at SCQF level 6 and have an interest in Civil Engineering.

Transport / Location

Any transport requirements will be arranged by the Schools Transport Team at Scottish Borders Council.

Delivery will be at Earlston High School.

Subject to reaching our application target of 12 students.

Attendance Pattern

Attendance pattern for those attending over one year would be two double periods in a weekly timetable on a Tuesday, Wednesday and Thursday, with the Friday afternoon being Work Placement. Please note that there is potential for the Work Placement to be over a Block period to meet the employers needs, i.e. the October Holiday week.

For delivery of the two-year model there will be flexibility to drop into the relevant double period that the specific units are being delivered.

There is also a student-led unit with course materials supplied and lecturer back up. Drop-in sessions are available on a Friday afternoon, when not on placement, for those who require extra tuition or require remediation.

The Civil Engineering project is conducted towards the end of the programme as a group, covering all the elements you have learned throughout the programme.

Progression Pathways

There are a number of career pathways that the Civil Engineering Foundation Apprenticeship can lead to, including:

- Civil Engineer, Structural Engineer, Geotechnical Engineer, Marine Engineer, Design Engineer, Water Resource Engineer, Engineering Management, Agricultural Engineer, Building Inspectors, Construction Management, Cost Estimators, Surveyors, Forest Engineer, Transport Engineer, Fire Engineer and the renewables sector, including Wind, Wave and Solar engineering

MA – Construction / Civil Engineering and various Construction routes.

HE – HNC / HND Civil Engineering / BEng Civil Engineering

FE – Full-time College courses in the craft areas – Brickwork, Carpentry & Joinery, Painting & Decorating, and Plumbing.

GA – Civil Engineering

Benefits

- Gain an industry-recognised qualification that is the same level of learning as a Higher
- Learn skills that employers want and strengthen your CV or personal statement
- Recognised by all Scottish Universities and Colleges
- Supports your application for a job or a Modern Apprenticeship

Employer Engagement

Employer engagement will give students relevant work experience and the opportunity to develop skills relevant to that sector.

Employers are engaged at various stages throughout the programme including the Work Placement element.

Muirhall Energy Limited is one of the employers supporting this programme.

How to Apply

If you would like to study a Foundation Apprenticeship as part of your school subjects, please read the relevant subject information and ensure you meet specific entry criteria. Please also discuss this with your guidance / pastoral teacher and complete the online application form.

Visit the website: <https://www.borderscollege.ac.uk/foundation>

Construction (Foundation Apprenticeship) SCQF Level 4 – One Year

Course Outline

The Foundation Apprenticeship in Construction will give you the chance to develop the skills and knowledge to enter a career in the construction industry. You will learn about the different construction trades and gain some practical skills in Brickwork, Carpentry & Joinery, and Painting & Decorating.

This course provides real life experiences and work placements, along with classroom and workshop activity.

Units

- Understanding industry
- Personal development: Self and work
- Half Brick Walling
- Carpentry and Joinery Techniques
- Decorative Painting

SVQ Units

- Work Based Challenge Skills Unit (SCQF Level 4)

To achieve your SVQ units, pupils are assessed as part of work placement.

Entry Requirements

Demonstrate an interest in this area and a good attendance record at school.

Transport / Location

Any transport requirements will be arranged by the Schools Transport Team at Scottish Borders Council.

The training will take place at the school, in the technical workshops.

Attendance Pattern

Typically, the course will run on Tuesday and Thursday afternoon for a period of 27 weeks.

Hours of learning

The hours are 2pm-4pm (times may vary depending on school).

Progression Pathways

There are a number of career pathways that the Construction Foundation Apprenticeship can lead to, including:

- Bricklayer, Joiner, Painter and Decorator, Labourer, General building operative.

MA – Brickwork, Carpentry & Joinery, Painting & Decorating

FE – Full-time College courses in the craft areas – Brickwork, Carpentry & Joinery, Painting & Decorating, and Plumbing

HE – HNC / HND in Construction or Construction Management

GA – Construction and the Built Environment

Benefits

- Gain an industry-recognised qualification
- Learn skills that employers want and strengthen your CV or personal statement
- Boost your confidence and develop skills for life and work
- Get a taste of a sector and work with employers
- Open progression pathways in school and beyond

Employer Engagement

Employer engagement will give students relevant work experience and the opportunity to develop skills relevant to that sector.

Employers are engaged at various stages throughout the programme, including the Work Based Challenge Unit.

Morrison Construction is one of the employers supporting this programme.

How to Apply

If you would like to study a Foundation Apprenticeship as part of your school subjects, please read the relevant subject information and ensure you meet specific entry criteria. Please also discuss this with your guidance / pastoral teacher and complete the online application form.

Visit the website: <https://www.borderscollege.ac.uk/foundation>

Creative and Digital Media (Foundation Apprenticeship) SCQF Level 6

Course Outline

This Foundation Apprenticeship will prepare young people for direct entry into a career in the Creative and Digital Media sector by equipping them with the necessary skills and knowledge to work effectively from day one of employment. This includes both the development of practical and technical skills, alongside the development of learner meta-skills, supported via project-based learning. In year one, you will undertake NPA and Media project; you may have the opportunity for work placement.

Unit

The Creative and Digital Media framework includes three core elements:

- National Progression Award in Creative and Digital Media Skills
- Media Project
- Work-Based Learning unit

NPA in Creative & Digital Media: Technologies, Processes and Practices:

- Creative Industries: An Introduction – Scotland
- Creative Industries: Understanding a Creative Brief
- Media: Understanding the creative process
- Storytelling for the Creative Industries

Work Based Learning

- Work Effectively with Others in the Creative Industries
- Ensure Your Own Actions Reduce Risks to Health and Safety
- Communicating Using Digital Marketing / Sales Channels
- Use Digital and Social Media in Marketing Campaigns

Industry Placement

Media Project

Entry Requirements

The Foundation Apprenticeship in Creative and Digital Media is aimed at pupils with an interest and enthusiasm in exploring this area of work. Although set at SCQF L6, due to the contextualised learning experience where underpinning theory and practice are aligned with industry, learners operating at SCQF L6 or above on arrival are encouraged.

Transport / Location

Location – Eyemouth High School; will be a mix of online and in-school. Please contact your school guidance for more information, as the school will have detailed this in their timetable.

Attendance Pattern

Delivery will be a mix of online and in-school. Please contact your school guidance for more information, as the school will have detailed this in their timetable.

Progression Pathways

There are a number of career pathways that the Creative and Digital Media Foundation Apprenticeship can lead to, including:

MA – in either Creative and Cultural or Digital Applications at SCQF Level 6. Pupils who have completed the FA will have achieved a significant proportion of the MA at SCQF Level 6.

FE – Further education colleges recognise the Foundation Apprenticeship in Creative and Digital Media as an eligible qualification towards HNC / HND provision, alongside other qualifications.

HE – Scottish universities recognise the Foundation Apprenticeship in Creative and Digital Media as an eligible qualification towards under-graduate degrees and graduate apprenticeship provision, alongside other qualifications.

Benefits

- Gain an industry-recognised qualification that is the same level of learning as a Higher
- Learn skills that employers want and strengthen your CV or personal statement
- Recognised by all Scottish Universities and Colleges
- Supports your application for a job or a Modern Apprenticeship

Employer Engagement

Employer engagement will give students relevant work experience and the opportunity to develop skills relevant to that sector.

Employers are engaged at various stages throughout the programme, including the Work Placement element.

How to Apply

If you would like to study a Foundation Apprenticeship as part of your school subjects, please read the relevant subject information and ensure you meet specific entry criteria. Please also discuss this with your guidance / pastoral teacher and complete the online application form.

Visit the website: <https://www.borderscollege.ac.uk/foundation>

Hospitality (Foundation Apprenticeship) SCQF Level 5 – One Year

Course Outline

The Foundation Apprenticeship in Hospitality will give you the chance to develop the skills and knowledge to enter a career in the Hospitality sector of today's economy. You will learn about the different types of service, kitchen skills and event organisation.

This course provides real life experiences, work-based challenge units, the opportunity to participate in Hospitality events, along with classroom activity.

Units

Units Covered include:

- Working in a Professional Kitchen
- Front of House Operations
- Hospitality Events
- Working in the Hospitality Industry
- Work-Based challenge unit

Practical Experience will be gained within our state-of-the-art kitchen and our realistic workplace restaurant, along with the essential underpinning knowledge and theory. Assessments will be ongoing assessment theory and practical assessments, and portfolio building.

Entry Requirements

Pupils should be able to study and achieve at SCQF Level 5, and have an interest and enthusiasm in exploring this area of work and project-based learning.

Transport / Location

Any transport requirements will be arranged by the Schools Transport Team at Scottish Borders Council.

Location – on the Galashiels Campus.

Attendance Pattern

Delivery will be a on College campus. Please contact your school guidance for more information, as the school will have detailed this in their timetable.

An example of potential delivery is shown below.

Tuesday & Thursday 2-4.15pm – College campus

Hours of learning: 5 / 6 hours per week (includes College attendance and self-study time).

Progression Pathways

There are a number of career pathways that the Hospitality Foundation Apprenticeship can lead to, including:

MA – Professional Cookery SCQF Level 5 or Level 6

FE – Fulltime Hospitality at SCQF level 5 or 6 at Borders College

Employment as: for example, a trainee chef, front of house staff, trainee events coordinator

Benefits

- Gain an industry-recognised qualification
- Learn skills that employers want and strengthen your CV or personal statement
- Boost your confidence and develop skills for life and work
- Get a taste of a sector and work with employers
- Open progression pathways in school and beyond

Employer Engagement

Employers are engaged at various stages throughout the programme, including the Work-Based Challenge Unit.

How to Apply

If you would like to study a Foundation Apprenticeship as part of your school subjects, please read the relevant subject information and ensure you meet specific entry criteria. Please also discuss this with your guidance / pastoral teacher and complete the online application form.

Visit the website: <https://www.borderscollege.ac.uk/foundation>

Social Services Children and Young People (Foundation Apprenticeship) SCQF Level 6 – One Year

Course Outline

With the Foundation Apprenticeship in Social Services Children and Young People, you will be prepared for a wide range of different childcare roles. Look after young children as a nanny, nursery worker or childminder. Organise fun activities, which help young people build their self-esteem as a play worker. Give children and their families vital support as a social worker.

In Scotland, over 203,000 people work in social services. The number of jobs is still growing, and there are great opportunities for progression too.

Units

NPA Social Services Children and Young People Units include:

- Safeguarding of Children and Young People
- Play for Children and Young People
- Communication with Children and Young People
- Development of Children and Young People
- Promote the Wellbeing and Safety of Children and Young People

SVQ Units

- Support effective communication
- Support the health and safety of yourself and individuals
- Develop your own knowledge and practice
- Support the safeguarding of children

To achieve your SVQ units, pupils are assessed as part of work placement. Participants shall learn how to support effective communication, support the health and safety of themselves and individuals, develop own knowledge and support safeguarding of children.

Entry Requirements

Pupils should have an interest and enthusiasm in exploring this area of work and be able to work at SCQF Level 6.

Demonstrate a genuine interest in working with children. Pupils should have a good level of written and spoken English. Communication with users of service, as well as with staff in the workplace, is a key competence. Ability to work with others, problem-solve and a commitment to appropriate values is necessary. Pupils are required to undergo a PVG prior to placement.

Transport / Location

Any transport requirements will be arranged by the Schools Transport Team at Scottish Borders Council.

Location – online for a Tuesday session and Gala Campus for Thursday session.

Attendance Pattern

Delivery will be a mix of online and campus – please contact your school guidance for more information, as the school will have detailed this in their timetable. An example of potential delivery is shown below.

Tuesday 2-4pm – online

Thursday 2-4pm – College campus

Friday afternoon 2-4.30pm work placement – this can be flexible

Hours of learning per week – 9 hours

Delivery of learning and work placements may be affected by COVID-19 restrictions, where remote and blended learning may be undertaken alongside or in place of classroom and workplace learning.

Progression Pathways

There are a number of career pathways that the Social Services Children and Young People Foundation Apprenticeship can lead to, including:

- Nanny
- Nursery Worker
- Childminder
- Playworker
- Social Worker

MA – Social Services Children & Young People SCQF level 7

FE – HNC Childhood Practice SCQF Level 7, HNC Social Services SCQF Level 7 and BA Childhood Practice

HE – Postgraduate Diploma Childhood Practice, Masters of Education Childhood Practice, PDA Childhood Practice (at SCQF level 9)

Benefits

- Gain an industry-recognised qualification that is the same level of learning as a Higher
- Learn skills that employers want and strengthen your CV or personal statement
- Recognised by all Scottish Universities and Colleges
- Supports your application for a job or a Modern Apprenticeship

Employer Engagement

Employer engagement will give students relevant work experience and the opportunity to develop skills relevant to that sector.

Employers are engaged at various stages throughout the programme, including the Work Placement element. Placements are provided in suitable early years settings.

How to Apply

If you would like to study a Foundation Apprenticeship as part of your school subjects, please read the relevant subject information and ensure you meet specific entry criteria. Please also discuss this with your guidance / pastoral teacher and complete the online application form.

Visit the website: <https://www.borderscollege.ac.uk/foundation>

Social Services and Healthcare (Foundation Apprenticeships) SCQF Level 6 – One Year

Course Outline

With the Foundation Apprenticeship in Social Services and Healthcare you'll be prepared for a wide range of different Social Care roles. In Scotland, over 203,000 people work in social services. The number of jobs is still growing, and there are great opportunities for progression, too.

Are you a “people person”? If you want to be involved in improving lives and helping others, a career in this rewarding field could be for you. An FA in Social Services and Healthcare helps you prepare for a career in a wide variety of care settings, e.g. with older adults, people with mental health problems, homeless people, people with addiction issues, care experienced, and looked after children and young people.

In Scotland, over 203,000 people work in social services. The number of jobs is still growing, and there are great opportunities for progression too.

Units

NPA Social Services and Healthcare Units include:

- Social Services in Scotland
- Safeguarding People
- Communication in Care Relationships
- Safe Practice and Wellbeing in Social Services
- Human Development and Social influences

SVQ Units

- Support effective communication
- Support the health and safety of yourself and individuals
- Develop your own knowledge and practice
- Support the safeguarding of children

To achieve your SVQ units, pupils are assessed as part of work placement. Participants shall learn how to support effective communication, support the health and safety of themselves and individuals, develop own knowledge and support the safeguarding of individuals.

Entry Requirements

Pupils should have an interest and enthusiasm in exploring this area of work and be able to work at SCQF Level 6. Applicants should be able to demonstrate values and principles relevant to working in care, such as kindness and empathy. Pupils should have a good level of written and spoken English. Communication with users of service as well as with staff in the workplace is a key competence. Ability to work with others, problem-solve and a commitment to appropriate values is necessary. Pupils are required to undergo a PVG prior to placement.

Transport / Location

Any transport requirements will be arranged by the Schools Transport Team at Scottish Borders Council.

Location – online for a Tuesday session and Gala Campus for Thursday session.

Attendance Pattern

Delivery will be a mix of online and in campus – please contact your school guidance for more information, as the school will have detailed this in their timetable.

An example of potential delivery is shown below.

Tuesday 2-4pm – online

Thursday 2-4pm – College campus

Friday afternoon 2-4.30pm work placement – this can be flexible

Hours of learning per week – 9 hours

Delivery of learning and work placements may be affected by COVID-19 restrictions, where remote and blended learning may be undertaken alongside, or in place of, classroom and workplace learning.

Progression Pathways

There are a number of career pathways that the Social Services and Healthcare Foundation Apprenticeship can lead to, including:

- Adult Nurse
- Children's Nurse
- Care Home Manager
- Care Assistant
- Residential Support Worker
- Social Worker
- BSC Nursing
- BA Social Work to Education
- MA – Social Services & Healthcare SCQF level 7
- HE – HNC Childhood Practice, HNC Social Services SCQF level 7, SVQ Social Services and Healthcare SCQF level 9, SVQ Care Services Leadership & Management SCQF L10
- FE – BSC Nursing, BA Social Work to Education

Benefits

- Gain an industry-recognised qualification that is the same level of learning as a Higher
- Learn skills that employers want and strengthen your CV or personal statement
- Recognised by all Scottish Universities and Colleges
- Supports your application for a job or a Modern Apprenticeship

Employer Engagements

Employer engagement will give students relevant work experience and the opportunity to develop skills relevant to that sector.

Employers are engaged at various stages throughout the programme, including the Work Placement element. Placements are arranged in Social Services settings.

How to Apply

If you would like to study a Foundation Apprenticeship as part of your school subjects, please read the relevant subject information and ensure you meet specific entry criteria. Please also discuss this with your guidance / pastoral teacher and complete the online application form.

Visit the website: <https://www.borderscollege.ac.uk/foundation>

Abbreviations

SCQF – Scottish Credit and Qualifications Framework. The SCQF is a way of comparing Scottish qualifications to other qualification frameworks –

<https://scqf.org.uk/about-the-framework/interactive-framework/>

MA – Modern Apprenticeship

GA – Graduate Apprenticeship

FE – Further Education

NPA – National Progression Award

SVQ – Scottish Vocational Qualifications

PVG – Protection Vulnerable Groups (Scheme)

HND – Higher National Diploma

HNC – Higher National Certificate

***Document created by
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